



Millwood Elementary School Newsletter November 2019

Office: 902-864-7510
Safe Arrival: 902-864-6774
Website: <https://mle.hrce.ca/>

Upcoming Dates:

- November 8th: Remembrance Day Assembly**
- November 11th : Remembrance Day**
- November 13th : SAC meeting at 6pm**
- November 21st: SOS Holiday Photo night**
- November 22st: Assessment and Evaluation Day: no students present**
- November 26th: evening Parent Teacher interviews**
- November 28th: PD AM and afternoon Parent Teacher interviews**
- December 4th: Report Cards are sent home**
- December 9th: Grades 3-5 and choir Holiday Concert**
- December 10th: Grades Primary -2 Holiday Concert**
- December 20th: Last Day before Holiday break**

Remembrance Day

On November 11th throughout Canada we take time to reflect on the sacrifices and contributions Canadian military personnel have made and continue to make so we can enjoy the freedoms we have and support other parts of the world in their efforts to secure equitable freedoms and rights. It is also a time when teachers engage students in learning about Canada's role in world conflicts and peace keeping efforts. At Millwood Elementary we will be hosting a Remembrance Day Assembly on **Friday, Nov. 8th at 10:30 AM.**

The school community is invited to attend and family and community members who are veterans or military personnel are invited to attend in uniform if possible. If anyone is planning on attending in uniform please email lbaker@hrce.ca to indicate your rank or personal information. Children, who are in Sparks, Beavers, Brownies, Cubs, Cadets, Scouts, etc., are encouraged to wear their uniforms to school that day.

Cancelling School in the event of Severe or Inclement Weather

Decisions on school closures and/or bus cancellations are posted on the Centre's website at <https://www.hrce.ca/about-our-schools/parents/inclement-weather>, on Twitter at www.twitter.com/HRCE_NS, recorded on 464-INFO (4636) and

communicated to all local radio stations. You can also receive notice of school and bus cancellations by e-mail or text message by following the link above to set up an account.

Parent/Teacher Meetings

Evening Parent Teacher interviews will take place on Tuesday November 26th from 6:00-8:00 pm and afternoon interviews will be on Thursday November 28th from 1:00-3:00 pm. PD for teachers will take place in the morning of November 28th and there will be no school for students on November 28th. We are asking that all parents make an appointment to hear about their child's progress so far this year. We will send more details home shortly about setting up appointment times.

Upcoming S.O.S. Events

On November 21st our school photographer, Lifetouch will be bringing a red backdrop and Christmas props for families to have the opportunity to have a festive photo taken. More information will be sent home shortly regarding pricing and event details.

Flyers for holiday baskets will be going home mid month requesting themed items or cash donations. Basket tickets will be sold in advance and drawn after each concert! As well, front row seating tickets will go home in advance to win front row seating during their child's concert night.

Holiday Concerts

The grades 3-5 and choir will be on Monday December 9th and the Pr-2 concert will be on Tuesday December 10th. There will be two tickets sent home per family for the evening concert and additional family members are invited to attend the dress rehearsal in the afternoon. More details will be sent out closer to the concert dates.

Report Card 2019-2020:

Report cards will be sent home on **Dec. 4th** following parent teacher interviews. The report card is only a 'snapshot in time' of your child's progress. Teachers will be in communication in various ways throughout the year to communicate your child's progress.

Here is what you can expect on your child's upcoming report card:

Learner Profile:

- The Learner Profile reports on the behaviors, social skills and work habits that are important to being a successful learner and is reported with a developmental scale and a comment from the classroom teacher.

Grade Primary Report Card:

- Integrated English/French Language Arts and Integrated Mathematics will report each term with a comment
- Physical Education and Music will only be reported in Terms 2 and 3 using a comment
- While all subjects are taught, assessed and evaluated, Science, Social Studies, Health, Information and Communication Technology, and Visual Arts are not reported on in the report card template directly. Comments on the report card may include those subjects as applicable and will focus on your child's strengths, an area for improvement and a suggestion on ways to support their learning.

Grades 1 to 3 Report Card:

- Integrated English/French Language Arts and Integrated Mathematics will report each term with a comment and a developmental scale:
- Physical Education and Music will only be reported in Terms 2 and 3 using a comment and the developmental scale
- While all subjects are taught, assessed and evaluated, Science, Social Studies, Health, Information and Communication Technology, and Visual Arts are not reported on in the report card template directly. Comments on the report card may include those subjects as applicable and will focus on your child's strengths, an area for improvement and a suggestion on ways to support their learning.

Grades 4 to 6 Report Card:

- English/French Language Arts and Mathematics will be reported in Term 1 using a comment and the developmental scale
- English/French Language Arts and Mathematics will be reported in Terms 2 and 3 using a comment and letter grade
- Physical Education, Music, and Core French will be reported in Terms 2 and 3 using a comment and the developmental scale
- While all subjects are taught, assessed and evaluated, Science, Social Studies, Health, Information and Communication Technology, and Visual Arts are not reported on in the report card template directly. Comments on the report card may include those subjects as applicable and will focus on your child's strengths, an area for improvement and a suggestion on ways to support their learning.

<p>Developmental Code:</p> <ul style="list-style-type: none">• WD: Well developed• D: Developing as Expected• ND: Needs development• N/A (Not Applicable)	<p>A - The student demonstrates a thorough understanding and application of concepts and skills in relation to the expected learning outcomes.</p> <p>B - The student demonstrates a good understanding and application of concepts and skills in relation to the expected learning outcomes.</p> <p>C - The student demonstrates a basic understanding and application of concepts and skills in relation to the expected learning outcomes.</p> <p>D - The student demonstrates a limited understanding and application of concepts and skills in relation to the expected learning outcomes. The student has not met expectations.</p> <p>N/A - Not applicable at this time.</p> <p>INS - Insufficient evidence to report on achievement.</p>
-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

Michelle Andrews
Principal